Goal Achievement Plan Workspace

Library and Learning Commons

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General Information (Goal Achievement Plan Workspace)
Mission Statement

Through an engaged team of faculty and staff, the FSCJ Library and Learning Commons (LLC) provides robust and relevant information resources, instructional services, tutoring support, and student-centered facilities to foster academic success and life-long learning in a dynamic, information-rich educational environment.

Vision Statement

The FSCJ Library and Learning Commons is a nationally recognized leader in the provision of innovative library information resources and services, educational technologies, and tutoring support that measurably improve students' academic success.

Unit Goals

Library and Learning Commons Outcome Set

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<th>Outcome</th>
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<td>Tutoring Services provides enhanced tutoring support (Supplemental Instruction) to students enrolled in targeted high-risk courses.</td>
<td><strong>FSCJ Strategic Plan 2017-2020:</strong> Provide a Student-Centered Education</td>
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<td>Online Library Services develops and publishes online instructional videos and support resources for faculty and students to understand and use the new Mango discovery service.</td>
<td><strong>FSCJ Strategic Plan 2017-2020:</strong> Increase Institutional Capacity</td>
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Campus Library Services
Campus Library Services enhances the efficiency of library access and usage by developing and implementing online tools for students and faculty to schedule librarian reference interviews, appointments, and library orientations.

FSCJ Strategic Plan 2017-2020: Increase Institutional Capacity
2017-18 Goal Achievement Cycle

- Goal Achievement Plan
- Goal Achievement Plan Results
- Improvement Plan
- Status Report
Goal Achievement Plan

Measures

Library and Learning Commons Outcome Set

Outcome

Outcome: Tutoring Services

Tutoring Services provides enhanced tutoring support (Supplemental Instruction) to students enrolled in targeted high-risk courses.

**Measure: Face-to-face Supplemental Instruction (SI)**

**Measure Description:** Tutoring Services will track the number of students who attend face-to-face Supplemental Instruction (SI) review sessions during the Fall 2018 and Spring 2019 terms.

**Target:** Increase the number of students who attend face-to-face SI for MAT 1033 by ten percent (10%) during the Fall 2018 and Spring 2019 terms (targets based upon baseline data from the 2017 to 2018 academic year--see attached file).

Fall 2018 Target: N=279 students in attendance
Spring 2019 Target: N=138 students in attendance

**Supporting Attachments:**

- Baseline Data for Supplemental Instruction 2017 to 2018 AY (Excel Workbook (Open XML)) (See appendix)
Measure: Virtual Supplemental Instruction (SI)

Measure Description: Tutoring Services will track the number of students who attend virtual Supplemental Instruction (SI) sessions (baseline data collection).

Target: There will be at least seventy-five (75) attendees for virtual SI sessions for MAT 1033 during the Spring 2019 semester.

Outcome: Online Library Services
Online Library Services develops and publishes online instructional videos and support resources for faculty and students to understand and use the new Mango discovery service.

Measure: Mango ILS Instructional Videos and Support Resources Usage

Measure Description: Online Library Services will track the number of views of instructional videos and support resources for the Mango ILS (baseline data collection).

Target: By the end of the Spring 2019 term, there will be at least six hundred (600) views of the instructional videos and support resources.

Measure: Satisfaction with Mango ILS Instructional Videos and Support Resources
**Measure Description:** Online Library Services will survey student and faculty users during the Fall 2018 and Spring 2019 terms regarding their satisfaction with the videos and support resources for the Mango ILS (baseline data collection).

**Target:** At least eighty percent (80%) of survey respondents will rate their satisfaction with the instructional videos and support resources as 4 out of 5 on a scale of 1 to 5.

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**Outcome: Campus Library Services**

Campus Library Services enhances the efficiency of library access and usage by developing and implementing online tools for students and faculty to schedule librarian reference interviews, appointments, and library orientations.

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**Measure: Faculty-Scheduled Library Orientations**

**Measure Description:** Campus Library Services will track the number of faculty-scheduled library orientations (baseline data collection).

**Target:** By the end of the Spring 2019 term, faculty will schedule at least thirty (30) library orientations.

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**Measure: Reference Appointments**

**Measure Description:** Campus Library Services will track the number of student reference appointments (baseline data collection).
### Target

By the end of the Spring 2019 term, students will schedule at least fifty (50) librarian reference appointments.

### Goal Achievement Plan Results

#### Finding per Measure

**Library and Learning Commons Outcome Set**

**Outcome**

**Outcome: Tutoring Services**

Tutoring Services provides enhanced tutoring support (Supplemental Instruction) to students enrolled in targeted high-risk courses.

#### Measure: Face-to-face Supplemental Instruction (SI)

**Measure Description:**

Tutoring Services will track the number of students who attend face-to-face Supplemental Instruction (SI) review sessions during the Fall 2018 and Spring 2019 terms.

**Target:**

Increase the number of students who attend face-to-face SI for MAT 1033 by ten percent (10%) during the Fall 2018 and Spring 2019 terms (targets based upon baseline data from the 2017 to 2018 academic year--see attached file).

**Fall 2018 Target:** N=279 students in attendance

**Spring 2019 Target:** N=138 students in attendance

**Supporting Attachments:**
Measure: Virtual Supplemental Instruction (SI)

Measure Description: Tutoring Services will track the number of students who attend virtual Supplemental Instruction (SI) sessions (baseline data collection).

Target: There will be at least seventy-five (75) attendees for virtual SI sessions for MAT 1033 during the Spring 2019 semester.

Findings for Virtual Supplemental Instruction (SI)

No Findings Added

Outcome: Online Library Services

Online Library Services develops and publishes online instructional videos and support resources for faculty and students to understand and use the new Mango discovery service.

Measure: Mango ILS Instructional Videos and Support Resources Usage
### Measure Description:
Online Library Services will track the number of views of instructional videos and support resources for the Mango ILS (baseline data collection).

### Target:
By the end of the Spring 2019 term, there will be at least six hundred (600) views of the instructional videos and support resources.

### Findings for Mango ILS Instructional Videos and Support Resources Usage
No Findings Added

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### Measure: Satisfaction with Mango ILS Instructional Videos and Support Resources

### Measure Description:
Online Library Services will survey student and faculty users during the Fall 2018 and Spring 2019 terms regarding their satisfaction with the videos and support resources for the Mango ILS (baseline data collection).

### Target:
At least eighty percent (80%) of survey respondents will rate their satisfaction with the instructional videos and support resources as 4 out of 5 on a scale of 1 to 5.

### Findings for Satisfaction with Mango ILS Instructional Videos and Support Resources
No Findings Added
**Outcome: Campus Library Services**

Campus Library Services enhances the efficiency of library access and usage by developing and implementing online tools for students and faculty to schedule librarian reference interviews, appointments, and library orientations.

**Measure: Faculty-Scheduled Library Orientations**

- **Measure Description:** Campus Library Services will track the number of faculty-scheduled library orientations (baseline data collection).
- **Target:** By the end of the Spring 2019 term, faculty will schedule at least thirty (30) library orientations.

*Findings for Faculty-Scheduled Library Orientations*

No Findings Added

**Measure: Reference Appointments**

- **Measure Description:** Campus Library Services will track the number of student reference appointments (baseline data collection).
- **Target:** By the end of the Spring 2019 term, students will schedule at least fifty (50) librarian reference appointments.

*Findings for Reference Appointments*

No Findings Added
Improvement Plan

Status Report
Appendix

A. Baseline Data for Supplemental Instruction 2017 to 2018
AY (Excel Workbook (Open XML))